

**Minutes of the Southerly Point
Co-operative Multi-Academy Trust
CSAW Committee Meeting**



**Monday 11th January 2021,
Online Meeting due to Covid 19**

<u>ATTENDING :</u>		
	Michael Bretton Donna Bryant Katie Fitzsimmons [Director of Schools - Diocese of Truro] Dan Hadley Paul Hunkin Louise Jones Richard Lawrence Pam Miller Karen Teague	MBr DBr KFi DHa PHu LJo RLa PMi KTe
<u>APOLOGIES :</u>		
	Sarah French David Miller Wayne Randle Kirsten Richards	SFr DMi WRa KRi
		<u>ACTION</u>
3.	<u>WELCOME AND DECLARATIONS OF PECUNIARY INTEREST</u>	
	PMi [Chair] welcomed all those present and opened the meeting with a prayer for God to lead everyone to new life, new beginnings, peace and healing. Under Declarations of Pecuniary Interests , no additional declarations were forthcoming at this time.	
4.	<u>MINUTES AND MATTERS ARISING</u>	
	The minutes of the meeting of the CSAW Committee on 6 th October 2020 were agreed to be an accurate record and would be signed by the Chair once circumstances allowed. Under Matters Arising, updates were received on: Using Windows, Mirrors, Doors and Candles Motifs. The overview had been sent to Church school Headteachers for trialling, prior to being shared with RE Leads and then Wellbeing Leads. Given the current situation, this was still a work in progress but small steps towards this were being taken wherever possible and the action was continuing. Venn Diagram for Spirituality, Wellbeing and PSHE. It had been proposed a venn diagram for spirituality, wellbeing and PSHE to establish where these overlapped would be useful so LJo and WRa were to explore this further. This was a continuing aspiration and the action was to be carried over. Cornwall's new Agreed Syllabus for RE. KFi reminded the Church school Headteachers that a significant amount of online training around the new syllabus was available this term and advised them that, if there was anything further they needed, they could let her know and she would take their queries / requests to the SACRE meetings, as it was important for information to be made accessible to everyone. Headteachers noted they had received emails around the training and that there was a good network of people there willing to share information. Support. Headteachers expressed their sincere thanks to KFi for all the information that	Church School Heads LJo / WRa

	<p>kept coming and for her continued support through cards, messages, etc. These had been very well received and their impact on recipients had been considerable. KFi noted it was important for Headteachers, Senior Leaders and all staff to know they were valued and seen in the midst of the pandemic, particularly in light of the many challenges she had seen and the ways in which schools had continually risen up to meet them in the services of their pupils.</p> <p>Sincere thanks were also expressed to MBr for the support the Light and Life Church had given to pupils / families who were struggling. For example, money had been given to one parent so that she could choose and buy some Christmas gifts for her child, which had given both happiness to the child and dignity to the parent. Winter coats, shoes, etc had also been provided for children who were without these. These thoughtful acts of kindness had been greatly appreciated by the recipients and by the Headteachers who had taken up his offer of support. MBr advised Committee members it had been his privilege. He recognised this was a long and difficult journey for all but particularly for those most in need. Therefore, if he could strengthen the arms of Headteachers in meeting some of the practical needs of those children this term, funding was not limitless but he would be happy to receive any further requests for consideration.</p> <p>Acts of Collective Worship / Christian ethos. DBr assured Committee members that, when Executive Leaders were looking at the provision Church schools had in place for the current lockdown period, they were also ensuring this incorporated some opportunities for collective worship and that the Christian ethos was at the fore of what was being provided. Keeping this at the forefront meant that pupils / parents were still being reminded of this and offered hope through this.</p> <p>Staff Survey. Headteachers had been mindful of learning from the staff [and parent] survey when they had reviewed their online education provision for this period of lockdown. At the start of the term, some staff had been understandably anxious about a full reopening due to the new strain of the virus - as had their unions on their behalf. Once the decision had been made to only open schools for vulnerable pupils and the children of key workers, staff had been more confident but it was unfortunate this decision had not been taken sooner so all that worry could have been avoided. Headteachers had shared their updated Risk Assessments with their staff and staff were actively helping to support their schools. One member of staff had even relocated to another Trust school to offer support there during the lockdown period.</p>	
5.	<u>UPDATES: FLOURISHING IN TIMES OF COVID</u>	
	<p>Headteachers of the individual Church schools gave brief oral updates on how their schools had continued to flourish in times of Covid.</p> <p>Points raised and discussed included:</p> <ul style="list-style-type: none"> • Support. The kind donations of coats, spare clothing, etc by Light and Life Church had helped those pupils to flourish through feeling warm and comfortable. • Engagement. Levels of engagement had been good amongst vulnerable children. Examples of schools supporting these pupils and their families were shared with Committee members. • Learning. Learning from the last lockdown meant that schools were far better placed to provide a better quality online education for their pupils. • Reflection. There was to be an increased number of more social Google Meets in some schools to reflect parental requests in this respect. • Devices. A few families had still requested paper packs as their internet was not reliable but many more pupils were now using devices lent to them by their schools so they could engage with the online provision. • Communication. Class Dojo etc had made communication between parents and schools easier / more effective. • Parents. In one school, a parent was supporting through online assemblies. • Wellbeing support. Sessions with SENCOs / other pastoral staff had been offered 	

	<p>to some parents and pupils to reassure them it was safe to bring their children back and to offer wider support.</p> <ul style="list-style-type: none"> • Staff. Most impressive was how staff have adapted and stepped up to online learning. They were extremely motivated and constantly pushing the limits, as a result of which they had created a snowball of evolution and taken others along with them. 	
6.	<u>HOW SCHOOLS ARE RETAINING THEIR CHRISTIAN ETHOS DURING THE LOCKDOWN</u>	
	<p>Headteachers of the individual Church schools gave brief oral updates on how their schools were retaining their Christian ethos during the lockdown.</p> <p>Points raised and discussed included:</p> <ul style="list-style-type: none"> • Continuity. Schools were doing what they would normally do in this respect, as far as this was possible. Some technical issues in the first few days had soon been ironed out after pupils / parents had received support from schools. • Support. Reverend Deirdre Mackrill was supporting Grade Ruan School through video assemblies etc and had offered to support other schools in the Trust by sharing these if this would be helpful. [See also Item 7 below.] • SIAMS. Schools were working on elements of SIAMS / their SIAMS SEF remotely and through online meetings. • RE Network Group. An RE Network Group meeting was scheduled for 21st January, to share planning and so on, but it could be necessary to reschedule this if attendance proved to be an issue. • Christmas celebrations. In the run up to the Christmas period, some open air carol services had taken place and nativities had been performed in schools, recorded and securely shared with parents. • Assemblies. Class assemblies and whole school celebration assemblies were still taking place but remotely. • RE. RE lessons also continued but remotely. • Parables. DHa was exploring the possibility of using the parable of the talents at Breage, as this was about people investing in themselves and in their relationship with God. In addition to being incorporated into assemblies, this would also be written into the curriculum, etc. • SIAMS training. RLa was looking into SIAMS training so this would be to hand when the situation was more stable and capacity allowed. <p>Headteachers were reminded it was important not to lose sight of the positive and how this was enabling them to work through difficult times.</p> <p>DBr acknowledged it was good to reflect on what the schools were doing and that she was very proud of all that was being achieved. A parental email had been received that morning which was full of praise and admiration for the provision that had been put in place for their child. However, it was also important to ensure nothing was being missed and that schools were doing all they could be doing for their pupils so Headteachers were always mindful of this.</p>	
7.	<u>ANY OTHER BUSINESS</u>	
	<p>Outcomes. DBr advised Committee members that outcomes for children were monitored through the Trust Standards Committee. If any concerns specific to the church schools were to be identified, these would be raised with the CSAW Committee. However, she suggested it might be helpful for headline figures on progress in church schools to be shared at a future meeting and for RE provision to be looked at in another meeting.</p> <p>Motifs. In the interim, it would be good to hear of any inventive ways of weaving the windows, mirrors, doors and candles motifs into assemblies, the curriculum and wider school life so staff / pupils were being reminded of these even if they could not be developed fully until circumstances were more beneficial.</p>	<p>DBr</p> <p>Church School Heads</p>

