

**Minutes of the Southerly Point
Co-operative Multi-Academy Trust
CSAW Committee Meeting**



**Tuesday 2nd July 2019,
in the MAT Conference Room.**

<u>ATTENDING :</u>		
	Michael Bretton Donna Bryant Paul Hunkin Louise Jones Richard Lawrence Pam Miller Andrew Orme Wayne Randle Peter Sharpe Katie Fitzsimmons [Director of Schools - Diocese of Truro] Karen Teague	MBr DBr PHu LJo RLa PMi AOOr WRa PSh KFi KTe
<u>APOLOGIES :</u>		
	Shane Griffiths David Miller Danny Reed Lucy Wandless	SGr DMi DRe LWa
		<u>ACTION</u>
3.	<u>WELCOME AND DECLARATIONS OF PECUNIARY INTEREST</u>	
	PMi [Chair] welcomed all those present and attendees introduced themselves to other members of the group. A special welcome was extended to KFi who attended for the first time following her appointment to the role of Director of Schools for the Diocese of Truro. Under Declarations of Pecuniary Interests , no additional declarations were forthcoming at this time.	
4.	<u>MINUTES AND MATTERS ARISING</u>	
	The minutes of the meeting of the CSAW Committee on Tuesday 26 th March 2019 were agreed to be an accurate record and duly signed by the Chair. RE Network Group. AOOr had led the first meeting of the newly formed RE Network Group for RE Co-ordinators across the Trust. Key points had included: <ul style="list-style-type: none"> • An explanation of what the CSAW Committee was and its remit within both church and community schools. • Progression in Spirituality through the windows, mirrors, doors and candles motifs - looking at the materials and seeing where / how they could fit into the curriculum. • Understanding Christianity (UC) – training, how the materials were being used, how the units were being planned into mixed age classes and its links with the new Cornwall SACRE Agreed Syllabus. The headteachers of all the church schools had attended this training and many of the headteachers of the community schools had already or were intending to attend. • Any other business – the sharing of information on useful materials / resources and offers of support between colleagues. 	

	<p>Due to circumstances beyond their control, there had been no representation from the secondary schools on this occasion but secondary colleagues were keen to participate and hoped to attend the next meeting.</p> <p>Research project. The aim of this project, which should be an interesting and exciting piece of research, was to understand what a child gains from a church school education and what they might miss when they transition from primary into secondary education. Tanya Ovenden-Hope, Professor of Education and strategic lead for Marjon University Cornwall, was to collaborate on this and funding was to be made available. The next steps would be to working out what the parameters might be, to identify any ameliorating factors so as to ensure a comparable data set and so on.</p> <p>Review of the shared motifs and their development within schools. AOr and CHE had been looking at the motifs in church schools initially, with the aim of then growing this wider once they had become more established. The review had highlighted the fact the motifs were being used differently across the schools, particularly in respect of doors and windows, and it had become apparent there was a need for continuity of approach so that, if the secondary schools used the motifs for spiritual reflection, the language pupils were using would be the same.</p> <p>LJo was to collaborate with CHE to produce a paper giving clear definitions, including key words and statements, as well as links to the Salisbury Diocese approach and the Gloucester documentation forwarded after the previous meeting.</p> <p>Trust Plan. As a working document, this was ongoing. A further review was to take place for the Autumn and the Plan would be shared once this had taken place.</p> <p>Networking meetings of church school leaders. The meeting at Breage had not been as well attended as the previous meeting at St Uni so KFi had taken up the mantle and was arranging for the next meeting to be at Church House, Truro.</p> <p>Eucharist: Pre-confirmation workshop / service. All the children in Years 4/5/6 at Breage had been invited to participate and the meaning of this had been clearly explained. Three communion clubs had taken place and the first service was to take place on 18th July. KFi was to attend. AOr acknowledged the support of the PCC, who had voted unanimously to approve this thanks to the excellent information and help that had been received from the Diocese. As Father Peter had been instrumental in the setting up of this initiative, it was agreed this would be a fitting legacy.</p> <p>Committee members suggested it would be interesting to reflect on this after the service had taken place.</p> <p>SIAMS self-evaluation forms. It had not yet been possible to compare these across all four of the church schools so it was agreed RLa would share the SEF for Wendron after the school's SIAMS visit had taken place later this term. The headteachers of the church schools would then meet during the early part of the Autumn term.</p> <p>KFi advised Committee members the Diocese would be running two SIAMS update briefing sessions to share all the learning from the new framework, one in Truro and one in the East of the county. The Truro session was to take place on 19th September at Church House.</p> <p>Terms of Reference for CSAW Committee. These had been formally approved by the Trust Board.</p>	<p>LJo with CHE</p> <p>DBr</p> <p>RLa LJo, RLa, AOr, LWA</p>
5.	<u>REPORT FROM CURY VISIT</u>	
	<p>A copy of the written report from Mark Lees was to follow shortly.</p> <p>A much greater stability had been noted, despite upcoming staffing changes, and the Governing Body was going from strength to strength. There was a genuine sense of collaboration and of the lived values of everyone in the space. The school was reaching out to parents and the community, which was bearing fruit in terms of increased engagement and participation.</p> <p>MBr had suggested the following biblical passage defined the character of the school: "The Kingdom of Heaven is like treasure hidden in a field. When a man found it, he hid</p>	

	<p>it again and then – in his joy – went and sold all he had and bought that field.” Matthew 13:44. God in his love for all his children provides places and seasons in our lives that are a means of revealing to us ‘great treasures’. The children are valued as ‘treasures’ – precious and important. Not only are there treasures to find but we are also invited to give all that we are able to enjoy, learn, discover and grow and so benefit from these.</p> <p>The headteacher and staff were really endeavouring to promote a healthy spirituality within the school and this was tangible.</p> <p>The visit had coincided with a visit by members of the Lizard Beacon project, who had been working with pupils to compose a song on communication. The children were able to articulate this spiritual opportunity really clearly and a strength of intentionality came through. The school’s shared vision and values could now be clarified around the biblical passage.</p>	
6.	<p><u>REVIEW OF LEADERSHIP FROM SIAMS FRAMEWORK</u></p>	
	<p><i>How effective is the school’s distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?</i></p> <p><i>In this strand the following must be explored:</i></p> <ul style="list-style-type: none"> • <i>How well the school has developed and implemented an inclusive and distinctive Christian vision, monitoring its impact to ensure the school’s original foundation is maintained.</i> • <i>How well the school lives out that Christian vision in relationships and partnerships with key stakeholders.</i> <p>It was recognised it was vital to ensure the Christian vision, through the underlying passages or bible verses, was becoming lived practice and that this was the key driver for pushing all aspects of the school’s life and work forward. The question the Committee had to consider was: How do we as Trust enable this to happen at all levels within the church schools so a real culture of spirituality is embedded?</p> <p>Each of the church school headteachers in turn advised the Committee of what was working well in their school, where there were any gaps and what their next steps would be.</p> <p>Key points raised and discussed included:</p> <ul style="list-style-type: none"> • The school having an infused culture where the distinctive Christian vision and ethos was owned by all stakeholders and underpinned the work of the school. • Ensuring the Christian vision and this being a church school are ‘up front and centre’ at every opportunity, as this cannot be over-communicated. Eg. welcome pack, parent questionnaires, pupil surveys, all general conversations. • The curriculum intent statement and curriculum as a whole demonstrating clear links to the Christian vision and providing opportunities for spiritual development and understanding. • Continually modelling and using the language of spirituality so all pupils are confident in using that language and can articulate this is a lived experience of pupils in the school. • Behaviour and discussions around this being linked to the Christian values of kindness, patience, etc. • Worship Ambassadors / Worship Leaders / Worship Team ensuring pupils play an inherent part in collective worship and the pupil voice is heard / valued. • Having an action plan for each area of SIAMs which Governors can monitor against to provide scrutiny and evidence impact. • Ensuring parents are on board so that, even if they cannot articulate in the same way, they can talk in broader brush strokes. <p>Some practical ideas for enhancing spirituality were shared which included:</p> <ul style="list-style-type: none"> • Two flipcharts asking ‘Today’s worship made me think about ...’ and ‘Today’s worship made me wonder ...’ to gives rise to all sorts of wonderful questions. • A display board with the school’s vision statement across the top and areas for the four Church of England Christian values for education. Examples of the school 	

	<p>living these out could be added throughout the year to provide both a visual reminder of the values and tangible evidence of these being demonstrated.</p> <ul style="list-style-type: none"> • A prayer station with different coloured cloths to reflect the seasons of the liturgical calendar, perhaps with prompts to help children to pray independently. <p>A query was raised as to what we mean by ‘flourishing’. Headteachers shared a number of individual narratives around pupils in very difficult circumstances making huge amounts of progress – academically, socially and emotionally – to illustrate what flourishing meant to them and how a caring, supportive environment could make an immeasurable difference to individual pupils, even where this often presented a real challenge to the school.</p> <p>Headteachers were asked to consider opportunities for flourishing / pathways forward and bring these back to the next meeting. Questions to reflect on might include: What do the next steps look like for children leaving their primary schools? How can we encourage all pupils to reach their full potential? Looking at this against the motifs, in what ways can schools positively influence how pupils look at themselves / the world around them, encourage pupils to recognise what they have to offer and build confidence through growing mental / emotional capacity?</p> <p>The question of provision and opportunities for secondary school pupils was raised. Committee members were assured there were many opportunities for pupils at the secondary level. As pupils spent more time with different teachers, it was perhaps harder to pull all this together but it was only necessary to look at the awards evenings and the experiences behind these to see just how much the schools had to offer. WRa gave a number of examples from his experience as one of the secondary headteachers and the primary headteachers offered their own examples to illustrate that provision was continued into the secondary phase and pupils were genuinely flourishing post transition.</p> <p>KFi observed she had heard much that was positive and it was clear the headteachers were learning a lot from one another / other Committee members. She reminded headteachers it was important, when reflecting as leaders, that they also talked about what might have gone wrong or could have been done better and what had been learnt from that.</p> <p>It was suggested the four headteachers provide an opportunity for their Worship Ambassadors / Worship Leaders / Worship Team to get together, ideally in each other’s schools. This would allow them to network and share ideas, and would also afford a value to the roles.</p>	<p>LJo, RLa, AOr, LWa</p> <p>LJo, RLa, AOr, LWa</p>
7.	<u>ANY OTHER BUSINESS</u>	
	<p>RLa informed Committee members he had stepped down from the Truro Diocesan Board of Education as he would no longer be headteacher of a church school once he took up the role of Deputy CEO for the Trust in September. Instead, he had agreed to be a Trustee for Askel Veur, the standards and academies arm of the Truro Diocesan Board of Education.</p> <p>A SIAMS learning walk was scheduled to take place at Breage on 17th September at 9.30am. DBr, LJo and PMi kindly offered to complete this on behalf of the Committee.</p> <p>There were no further matters for consideration so the meeting was brought to a close at 11.00am.</p>	<p>DBr, LJo, PMi</p>
8.	<u>DATES OF FUTURE MEETINGS</u>	
	<p>The next meeting of the Trust CSAW Committee will take place on Monday 23rd September 2019, from 9.30am, in the MAT Conference Room.</p>	

Chair's Signature _____ Date _____